

EXPECTATION STATEMENTS

EXPECTATIONS OF LEARNERS	RESPONSIBILITIES
Contribute to a safe and positive learning environment	<ul style="list-style-type: none">• Respect individuality and diversity• Respect the rights of others to learn• Behave appropriately in all learning situations and settings both on and off-campus• Show respect and courtesy to peers, teachers, and support staff• Follow reasonable teacher requests• Listen, engage, collaborate, ask questions and contribute positively• Appreciate and care for the learning environment, facilities and resources• Understand and adhere to all campus policies and procedures and ask questions if you are unsure
Explore and develop your potential as a learner	<ul style="list-style-type: none">• Be open and willing to trial alternate ways to learn• Reflect on your learning• Respond to challenge• Recognise that teacher feedback is an opportunity to learn• Be on time and prepared for all classes• Take consistent effort, care, and pride in your work• Take steps to learn how to set goals and plan and manage your learning• Collaborate with peers and be open to feedback

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EXPECTATIONS OF THE CAMPUS	RESPONSIBILITIES
Provide every student with a pathway to a successful future	<ul style="list-style-type: none"> • Provide meaningful learning pathways that prepare students for the world beyond school
Provide high quality teaching and learning experiences across the campus	<ul style="list-style-type: none"> • Embed whole-of-campus strategies to enhance the quality of teaching in every classroom • Introduce effective approaches to support student wellbeing, empowerment, and care • Use student performance data to plan for improvement in student engagement and learning • Collaborate with colleagues and reflect on teaching and learning
Develop the capability of all campus staff	<ul style="list-style-type: none"> • Build capability of our leaders and teachers to deliver effective, evidence-based teaching practices in every classroom • Build our cultural responsiveness and work in ways that value the knowledge and perspectives of First Nations people • Explore student achievement and progress measures, including students with disability and diverse learning needs
Partner with families, communities and agencies to support the engagement and learning outcomes of all students	<ul style="list-style-type: none"> • Create opportunities to work collaboratively with local communities to enhance student learning and life on campus • Develop and maintain clear and meaningful communication strategies between the campus, students, parents, carers, key stakeholders and agencies • Develop and strengthen network arrangements that add to the teaching and learning outcomes of the campus
Use evidence to drive decision making at all levels across the campus	<ul style="list-style-type: none"> • Use systemic and school-based data to monitor and track student progress and achievement • Use systemic and school-based data to plan for student engagement and improvement • Make decisions based on evidence that serve the best interests of student learning and wellbeing • Promote and use student voice in the decision-making process • Use school-based evidence, such as observation and survey feedback, to reflect on teaching and learning