



Information for Students 2021

BOOKLISTS

Ziggies Educational Supplies online orders need to be completed before Friday 31st December 2020 for free delivery

Books and stationery may be purchased from any supplier, however, Ziggies offer an online shopping service for your convenience or you can visit their stores in Canning Vale or Joondalup. Books will **not** be collected from the Campus.

**Students resume
Monday 1 February 2021**

North Lake Senior Campus office opening hours prior to commencement of the year are as follows:

Wednesday 27 January 2021	9am to 3:30pm
Thursday 28 January 2021	9am to 3:30pm
Friday 29 January 2021	9am to 3:30pm

SECONDARY ASSISTANCE SCHEME

Applications close Thursday 1 April 2021

INTRODUCTION AND OVERVIEW

North Lake Senior Campus is a powerful, multi-campus school for students turning 16 years and over. We offer many paths to many futures with a focus on developing the student holistically. We respect diversity and empower students to become part of, and to engage with a flexible creative, innovative learning community, where optimising potential is paramount.

Studying at the senior level means students are expected to take greater responsibility for their decisions. With an atmosphere more like a university or adult training institute than a traditional secondary school, North Lake Senior Campus offers opportunities for students to achieve university entry, gain an apprenticeship, traineeship or transition to work.

Highly qualified and caring staff will work alongside you as you engage with the Western Australian Certificate of Education (WACE) courses.

Fast Track, located in central Fremantle, caters for students not quite ready for Year 11, while the Intensive English Centre assists newly arrived migrants and refugees in learning English prior to entering Mainstream schooling on our campus.

With an 'adult ethos' that includes no bells or school uniform, and flexible hours including the option of part-time courses, North Lake Senior Campus specialises in offering a 'second chance' to students whose senior secondary study has been interrupted for any reason including illness and difficult family circumstances. Our caring staff will provide support and encourage you to pursue your dreams, following highly-skilled career counselling to ensure your enrolment sets you up to successfully achieve to your potential. Mature age students are welcome and North Lake Senior Campus students typically come to us from across the state.

Parents are an important part of this process as they provide the biggest single influence in a student's choice of direction. Students will be looking for guidance and support in making informed choices and parents are asked to be active participants in information sessions, counselling and interviews.

ADULT ETHOS

North Lake Senior Campus provides an alternative learning environment to traditional senior high schools, one that is based on a caring and adult ethos. Adult ethos **does not mean** that students have a licence to do as they want.

Adult ethos means:

- students demonstrate a clear and mature understanding of their purpose in being here
- having clear goals
- firm commitment to those goals
- recognition that staff are here to support and facilitate learning to enable students to maximise their potential

For students on the campus this involves displaying:

- responsibility for choices and accepting consequences for these
- self-discipline and self-motivation
- respect and mature consideration for others, regardless of their ethnicity, gender, religious belief, disability or appearance
- a willingness to be part of a team and to make an active contribution to North Lake Senior Campus as a learning community
- a recognition of, and respect for, acceptable behaviour as defined by the campus community
- independent learning
- an ability to accept critical feedback

ENROLMENT

Students will be assisted by course counsellors when deciding which course best suits their ability and interests. At the point of enrolment, students should bring with them as much information about their prior learning as possible to enable correct counselling decisions to be made. This should include formal

documents such as; previous school reports, certificate or statements of attainment, overseas or alternative qualifications or any other information relevant to assist and improve learning.

Students may enrol in a mix of Australian Tertiary Admission Rank (ATAR) courses, General courses, Certificate courses or Endorsed Programs to achieve a WACE (there are limits to the number of Certificate programs and Endorsed Programs that students can choose).

To achieve a WACE within the traditional timelines (2 years) all students should study 6 courses (or the equivalent) in Year 11, with each course comprising 2 units. Therefore, a total of 12 semester-long units will be completed in Year 11.

All students must study one of the following: English, English as an Additional Language/Dialect or Literature.

Students wishing to gain an ATAR must study a minimum of four (4) ATAR courses in which they intend sitting the external assessment/exam at the end of the second year.

PATHWAYS FOR STUDENTS

The School Curriculum and Standards Authority (SCSA) provides additional information about assessment and certification. The Tertiary Institutions Service Centre (TISC) regularly updates its website with information relevant to students who plan to attend a university.

This handbook provides a summary of North Lake Senior Campus. Advice and information is also available from students' individual Course Counsellors, Associate Principal, Program Coordinators, Heads of Learning Area, Student Services and the Training Coordinator.

Students may be enrolled in the following types of courses:

ATAR Courses

These courses are examined by the School Curriculum and Standards Authority (SCSA). Student results in ATAR courses are used by TISC to calculate a student's Australian Tertiary Admission Rank (ATAR). The ATAR is used to determine eligibility for university entrance. Students seeking to achieve an ATAR will need to complete a minimum of four Year 12 ATAR courses, excluding unacceptable combinations (see Undergraduate Admission Requirements for School Leavers on the TISC website). ATAR courses are for students who are aiming to go to university.

General Courses

These courses are not externally examined. Each general course, however, has an externally set task (EST) which is set by SCSA. General courses are for students who are typically aiming to enter further vocationally based training or the workforce straight from school. General courses may be used for alternative entry to some university courses. Information about alternative entry should be sought directly from universities.

Training Courses

North Lake Senior Campus provides Certificate qualification courses in partnership with Registered Training Organisations (RTOs).

RTOs are licensed under the Training Accreditation Council (TAC) or the Australian Skills Quality Authority (ASQA) to deliver and assess these qualifications. They will be advised of the students enrolled in these courses in February 2020. A certificate or statement of attainment will be issued by the RTO to students who successfully complete all course requirements. Certificates are delivered to the school and then presented or posted to students.

Alternative University Entry Courses

North Lake Senior Campus offers students a number of different pathways towards future study at University including completing a certificate IV (ATAR equivalent of 70). The school also has a partnership with Curtin University that allow students to complete 'Enabling Courses' which gives them direct entry to a range of courses at Curtin (conditions apply).

Endorsed Programs

These programs provide access to areas of learning not covered by WACE courses or training programs and contribute to the WACE as unit equivalents. Endorsed programs are for students wishing to participate in

programs which are delivered in a variety of settings by schools, workplaces, universities and community organisations.

Foundation Courses

These courses provide a focus on functional literacy and numeracy skills, practical work-related experience and the opportunity to build personal skills that are important for life and work. The Foundation courses are not designed, nor intended, to be an alternative senior secondary pathway. Foundation courses are for students who have not been able to demonstrate the minimum standard for literacy and/or numeracy before Year 11 and are unlikely to do so before the end of Year 12 without significant levels of support.

TERTIARY ENTRANCE

Students wishing to enter university usually need to:

1. Qualify for the WACE

WA Universities require students to demonstrate breadth of study. Students are able to address this requirement by qualifying for the WACE.

2. Attain Competence in English

Competence in English Students must achieve the selected university's requirement for English Language Competence:

- Scaled mark of at least 50 in ATAR English, Literature or EALD
- Meet university specific concessions where a scaled mark of 50 has not been achieved (See below)
- Demonstrate competence through the Special Tertiary Admissions Test (STAT)

3. Obtain a Sufficiently High ATAR

TISC is responsible for the ranking of students for university entrance. An ATAR is calculated using school assessment and WACE examination results. The Tertiary Institutions Service Centre (TISC) calculates the ATAR based on the school and exam score provided.

The School Curriculum and Standards Authority provide the TISC with school and WACE exam results. Each course result is based 50% on school assessment and 50% on the examinations. Statistical adjustments are made to these results, the best 4 of which are added together to calculate a Tertiary Entrance Aggregate (TEA). The TEA is used to derive a student's ATAR.

The ATAR is a number between 99.95 and zero (0) that reports a student's position relative to all other standard Year 12 school leavers. An ATAR of 96 indicates that a student is in the top 4% of Year 12 school leavers. An ATAR of 96 equates to a scaled average of approximately 75%. TISC then offers university places based on the ranking.

A Mathematics bonus of 10% of the scaled score also applies for each of Mathematics Methods and Mathematics Specialist. There are also bonuses applied to languages with a full list available on the SCSA webpage.

4. Satisfy Course Prerequisites

Many university courses specify that certain subjects must be undertaken by students in Year 12 as background knowledge needed to be able to apply to enter their particular course. Students need to achieve a scaled mark of at least 50 in the specified ATAR courses.

Students can find out more information about university concessions and alternative admission pathways by visiting the websites of each university.

Further information is available from the following websites:

- Tertiary Institutions Service Centre (TISC) (www.tisc.edu.au)
- School Curriculum and Standards Authority (SCSA) (www.scsa.wa.edu.au)

TAFE ENTRANCE

TAFE offer various levels of courses to accommodate the needs of students from Certificate I to Diploma and Advanced-Diploma qualifications. The length of these courses varies according to the study area selected. TAFE will provide students with details.

Entry requirements are designed to ensure all those who gain entry to a course have the competencies or skills and abilities to effectively participate in the program. These competencies cover communication (reading, writing, speaking and listening) and mathematical skills.

All applicants must meet entry requirements.

Courses are split into competitive and non-competitive entry. Competitive entry means there are more applicants than places available. To enter the 20% of courses that have competitive entry (30% in the case of metropolitan campuses), students need to meet specific selection criteria.

Students enrolled in certificate courses can gain direct entry to non-competitive courses. See the TAFE web site "Full Time Studies Guide", that maps evidence of achievement to entry requirements or see the website: www.trainingwa.wa.gov.au

Completion of a Certificate IV or Diploma can also gain university entry.

All universities offer alternative entry pathways.

WESTERN AUSTRALIAN CERTIFICATE OF EDUCATION (WACE)

Senior secondary schooling in Western Australia covers students in Year 11 and Year 12.

The Western Australian Statement of Student Achievement (WASSA) is issued to all Year 12 students at the completion of their secondary schooling. The WASSA provides a formal record of what students leaving in Year 12 have achieved as a result of their school education in Western Australia.

The Western Australian Certificate of Education (WACE) is the certificate that students in Western Australia receive on successful completion of their senior secondary education. It is recognised nationally in the Australian Qualifications Framework (AQF), by universities and other tertiary institutions, industry and training providers.

General Requirements

Students must:

- demonstrate a minimum standard of literacy and a minimum standard of numeracy
- complete a minimum of 20 units, or equivalents as described below
- complete at least four Year 12 ATAR courses.
- In the context of ATAR courses in the WACE, the term 'complete' requires that a student sits the ATAR course examination or has an approved sickness/misadventure application for not sitting the examination in that course.

Literacy and Numeracy Standard

Students must demonstrate the WACE literacy standard and WACE numeracy standard.

For the WACE literacy standard, students must demonstrate the minimum standard of literacy by achieving Band 8 or higher in the reading and writing tests of the Year 9 National Assessment Program – Literacy and Numeracy (NAPLAN) or by successfully completing the reading and writing components of the Authority's Online Literacy and Numeracy Assessment (OLNA).

For the WACE numeracy standard, students must achieve either Band 8 or higher in the numeracy test of Year 9 NAPLAN or successfully complete the numeracy component of the OLNA. This means that a student who achieves Band 8 or above in the reading, writing or numeracy test of the Year 9 NAPLAN will be considered to have pre-qualified for the corresponding component and thus deemed to have successfully completed that component.

Students who have not pre-qualified in reading, writing or numeracy are required to sit the corresponding component/s of the OLNA in Semester 1 then they must sit the component/s in Semester 2, if required.

Students will have up to six opportunities (in March and September each year) before completing Year 12 to demonstrate the WACE minimum standards of literacy and numeracy.

Students who do not demonstrate the literacy and numeracy standard by the time they exit senior secondary schooling can apply to the Authority to re-sit the OLNA at any age. International and mature-age students are required to sit the OLNA at the first available opportunity.

Students who have not pre-qualified through NAPLAN, and who choose not to sit the OLNA, do not qualify for the WACE.

Breadth and Depth Requirement

Students must complete a minimum of 20 units, which may include unit equivalents attained through TRAINING and/or endorsed programs. This requirement must include at least:

- a minimum of ten Year 12 units, or the equivalent
- four units from an English course, post-Year 10, including at least one pair of Year 12 units from an English course
- one pair of Year 12 units from each of List A (arts/languages/social sciences) and List B (mathematics/science/technology).

Achievement Standard

Students must achieve at least 14 C grades or higher (or the equivalent, see below) in Year 11 and 12 units, including at least six C grades (or equivalents) in Year 12 units.

Unit Equivalence

Unit equivalence can be obtained through Certificate qualifications undertaken as credit transfer and/or endorsed programs. The maximum unit equivalence available is eight units – four Year 11 units and four Year 12 units.

Students may obtain unit equivalence as follows:

- up to eight unit equivalents through completion of Certificate qualifications, or
- up to four unit equivalents through completion of endorsed programs, or
- up to eight unit equivalents through a combination of Certificate qualifications and endorsed programs, but with endorsed programs contributing no more than four unit equivalents.

Certificate equivalence:

- a Certificate I is equivalent to two Year 11 units
- a Certificate II is equivalent to two Year 11 and two Year 12 units
- a Certificate III or higher is equivalent to two Year 11 and four Year 12 units
- a partially completed Certificate III or higher is equivalent to two Year 11 and two Year 12 units (credit only allocated if the criteria for partial completion are met).

For endorsed programs, unit equivalence is identified on the Authority's approved list of endorsed programs.

ELIGIBILITY FOR FOUNDATION COURSES

Students who have demonstrated:

- the minimum standard of literacy in Year 9 NAPLAN or Year 10 (via OLNA) are not eligible to enrol in Foundation English and other List A Foundation courses in Year 11 and Year 12.
- the minimum standard of numeracy in Year 9 NAPLAN or Year 10 (via OLNA) are not eligible to enrol in Foundation Mathematics and other List B Foundation courses in Year 11 and Year 12, unless they have not demonstrated the minimum standard of literacy.

Students who demonstrate:

- the minimum standard of literacy in Semester 1 of Year 11 are not eligible to continue in the List A Foundation courses in Semester 2 of that year except in certain circumstances.

- the minimum standard of numeracy in Semester 1 of Year 11 are not eligible to continue in the List B Foundation courses in Semester 2 of that year unless they are yet to demonstrate the literacy standard and/or except in certain circumstances.
- the minimum standard of literacy in Semester 2 of Year 11 or during Year 12 will be permitted to continue in Foundation English and other List A Foundation courses in Year 12
- the minimum standard of numeracy in Semester 2 of Year 11 or during Year 12 will be permitted to enrol in Foundation Mathematics and other List B Foundation courses in Year 12.

ENSURING YOUR SUCCESS

Attendance Commitment

Your attendance and participation in class is the key to achievement of success. Studies show that students who attend school regularly are more likely to succeed at school. **Aim for 100% attendance.**

The only acceptable reasons for absences are if you are sick or have a school activity such as an excursion. Work commitments and holidays are not acceptable reasons for being absent from school.

In an adult learning environment, you are expected to communicate with your teachers. If you are going to be absent, let us and your teachers know and ensure that you keep up with your coursework and study. Post-Compulsory students (18+) not engaging in their learning by falling more than three assignments behind, or with an attendance rating of 80% or lower without explanation will have their enrolment terminated. An improvement letter will be issued warning of this action.

Homework/Study

Before you decide on which type of pathway to study, you need to consider the type of commitment you are able to give outside of campus hours. Students studying ATAR pathway courses need to do a minimum of 3 hours study per subject per week, each and every week. This means if you are studying 5 ATAR pathway courses, you need to do a minimum of 15 hours of homework and/or study per week.

Students studying a General pathway course need to do a minimum of 1 hour per subject per week, each and every week. This means that 6 General pathway courses require 6 hours of homework and/or study per week.

Homework does not only consist of the work given to you by the teacher, but also of a self-directed component. This may include organising your notes, revision, research, exam study, practical study, additional tasks or questions.

Handing in Your Work on Time

It is vital in Year 11 and 12 that all assessment work is handed in on time, for all courses. Failure to do so jeopardises your grades, and does not allow you to achieve to your potential.

Medical Conditions Affecting School / Exam Performance

It is the responsibility of the student to notify the campus of any medical condition that may affect their performance as soon as they enrol or become aware of the condition.

If special consideration is required in exams or class as a result of the medical condition, a medical certificate and/or other documentation must be provided to the Associate Principal, so that arrangements can be put in place. The campus cannot provide support on matters it is not made aware of at enrolment.

CHANGING COURSES

When a student selects a program of study, he/she is committing to the courses for the duration of the program.

Course changes are discouraged and can be avoided by:

- Choosing appropriate courses
- Discussing any problems with your teacher and parents
- Working harder when the going gets tough; submitting work on time, seeking extra help and attending 100% of your classes.
- Attending after school seminars and completing extra study.

If a student realises that he/she is not in an appropriate course (e.g. too difficult or too easy), it is recommended that the student arranges to meet with the Head of Learning or a Student Services team member *as soon as possible*.

Any student who changes a course after the commencement of the course must catch up on any work missed in the new course selected.

Course changes may result in an increase in course fees.

In Semester One, if a student withdraws from a course after more than 50% of the course has passed (Week 8, Term 1), then they will be charged a pro-rata amount of 50% of the course cost to cover materials and consumables which may have been purchased. Students who withdraw from the commencement of Term 3 will be charged the full amount.

Students who withdraw from certificates after the auspicating cost has been paid will also be liable for this amount.

WORK REQUIREMENTS AND COURSE COMPLETION

Student Responsibilities

In order to achieve a grade that reflects their potential, it is the student's responsibility to

- attend all classes
- complete all assessment tasks described in the subject outline
- contact teachers about missed assessments, extension requests and any other issues relating to assessments
- Ensure that the work is their own and any quoted work is properly referenced

It is expected that students will do additional coursework and study, for a minimum of 3 hours per subject per week.

ABSENCE FROM A SCHEDULED ASSESSMENT TASK

Students who miss an assessment task (including exams), must contact their teacher at the first opportunity and provide an acceptable explanation for missing the assessment. They will then negotiate a second date to complete the assessment task.

- If they submit or complete the assessment/exam by the new date, the work may receive a penalty as determined by the head of the learning area.
- If they do not submit the assessment/exam by the new date they will be given a zero for that assessment task.

If a student does not contact the teacher regarding a missed assessment/exam, communication will be sent to the student outlining their responsibilities in the matter.

A FINAL WORD ON ENROLMENT

Enrolment is both personal and individualised at North Lake Senior Campus.

Students wishing to gain an ATAR must study a minimum of four (4) ATAR courses in which they intend sitting the external assessment/exam.

Students who withdraw from courses will not receive credit for the unit which may place WACE attainment, or progression at risk. All students must study English or English as an Additional Language/Dialect.

For Centrelink and compulsory students, the following definitions apply:

Full-Time – any student enrolled in five (5) or more courses or equivalent per semester.

Part-Time – any student enrolled in four (4) or less courses.

ENROLMENT INTO YEAR 12

In order to progress into Year 12, students must be considered 'WACE eligible' in the sense that they have practically met the minimum number of units, grade, attainment, breadth and depth requirements in order to be mathematically in a position to attain the WACE.

The campus can assist with all of these aspects except attainment, which is primarily the responsibility of the student.

TERTIARY ENTRANCE

Students wishing to enter university usually need to:

1. Qualify for the WACE

WA Universities require students to demonstrate breadth of study. Students are able to address this requirement by qualifying for the WACE.

2. Attain Competence in English

Competence in English Students must achieve the selected university's requirement for English Language Competence:

- Scaled mark of at least 50 in ATAR English, Literature or EALD
- Meet university specific concessions where a scaled mark of 50 has not been achieved (See below)
- Demonstrate competence through the Special Tertiary Admissions Test (STAT)

3. Obtain a Sufficiently High ATAR

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The ATAR is a number between 99.95 and zero (0) that reports a student's position relative to all other standard Year 12 school leavers. An ATAR of 96 indicates that a student is in the top 4% of Year 12 school leavers. An ATAR of 96 equates to a scaled average of approximately 75%. TISC then offers university places based on the ranking depending on your chosen vocation.

A Mathematics bonus of 10% of the scaled score also applies for each of Mathematics Methods and Mathematics Specialist. There are also bonuses applied to languages with a full list available on the SCSA webpage.

4. Satisfy Course Prerequisites

Many university courses specify that certain subjects must be undertaken by students in Year 12 as background knowledge needed to be able to apply to enter their particular course. Students need to achieve a scaled mark of at least 50 in the specified ATAR courses.

Students can find out more information about university concessions and alternative admission pathways by visiting the websites of each university.

Further information is available from the following websites:

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- School Curriculum and Standards Authority (SCSA) (www.scsa.wa.edu.au)

SCHOOL CHARGES

Contributions and Charges

All Year 11 and 12 courses and certificates attract compulsory charges. These charges are the cost to the school and generally cover consumables, materials, stationery and delivery costs. Invitations to extra-curricular activities will only be issued to students who have paid the charges in full or have made arrangements to do so. Regular payment options are available. Arrangements to pay charges may be made through the Manager Corporate Services.

For Years 11 and 12 there are no maximum charges set by the State Government. Schools endeavour to set their own charges for these years and such charges are **compulsory**.

- Regular statements will be posted up until 1 July 2021.
- **Compulsory charges that remain unpaid as at 1 July 2021 could be referred to a debt collection agency unless prior arrangements have been made.**
- Certificate courses require a 50% confirmation payment prior to commencement of term 1 2021.
- This campus is aware that the payment of contributions and charges can be a burden for some families. Part payments and credit card debits are all available to support parents/students experiencing difficulties. However, we do need to talk to you about this. Ignoring accounts and reminders is unhelpful to all concerned. The campus is also keen to assist parents/students in selecting options that they can afford. To assist families, subject charges are provided to parents/students prior to selection of subjects.
- The campus accepts a variety of payment methods including cash, EFTPOS and card payments. Regular payment plans in the form of direct debits and Centrepay are also available. Please discuss these directly with the campus. The campus has also introduced the Qkr app to provide a convenient way for parents to make payments such as school fees 24 hours a day, 7 days a week.

Due to external auspicing and delivery costs charged to the campus, students will not be enrolled into Certificate courses until 50% of the certificate payment has been received, with the final payment required by the end of Term 1.

SECONDARY ASSISTANCE SCHEME

APPLICATIONS CLOSE THURSDAY 1 APRIL 2021

The Western Australian Department of Education provides an allowance to assist eligible families with secondary schooling costs.

ELIGIBILITY CRITERIA:

Parent or Guardian must hold one of the following cards:

- Department of Human Services (Centrelink) Health Care Card
- Department of Human Services (Centrelink) Pensioner Concession Card
- Veterans' Affairs Pensioner Concession Card (Blue Card)

The allowance is paid up to and including the year the student turns 18-years-of-age.

The allowance consists of two components:

- \$235 Educational Program Allowance paid directly to the school.
- \$115 Clothing Allowance paid directly to the parent/guardian or the school.

For Year 11 and 12 students in receipt of the allowance, the funds will be applied directly to compulsory charges.

Late applications will only be accepted in extenuating circumstances and must be accompanied with a written explanation.

Eligible interstate or overseas students who are enrolled after Term 1 may apply for the allowance. Date of enrolment must be noted on the application.

TIMETABLE CLASS TIMES

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Period 1	9.00 – 11.05	9.00 – 11.05	9.00 – 11.05	9.00 – 11.05	9.00 – 11.05
First Break	11.05 - 11.30	11.05 - 11.30	11.05 - 11.30	11.05 - 11.30	11.05 - 11.30
Period 2	11.30 - 12.35	11.30 - 12.35	11.30 - 12.35	11.30 - 12.35	11.30 - 12.35
Period 3	12.35 - 1.40	12.35 - 1.40	12.35 - 1.40	12.35 - 1.40	12.35 - 1.40
Second Break	13.40 – 2.05	13.40 – 2.05	13.40 – 2.05	13.40 – 2.05	
Period 4	14.05 - 3.10	14.05 - 3.10	14.05 - 3.10	14.05 - 3.10	

ATAR, General and Foundation Courses

English	
English ATAR Unit 1 Year 11	\$47.50
English ATAR Unit 2 Year 11	\$47.50
English ATAR Year 12	\$100.00
English General Year 12	\$90.00
English as an Additional Language ATAR Unit 1 Year 11	\$45.00
English as an Additional Language ATAR Unit 2 Year 11	\$45.00
English as an Additional Language ATAR Year 12	\$110.00
English as an Additional Language General Unit 1 Year 11	\$45.00
English as an Additional Language General Unit 2 Year 11	\$45.00
English as an Additional Language General Year 12	\$90.00
English as an Additional Language Foundation Unit 1 Year 11	\$45.00
English as an Additional Language Foundation Unit 2 Year 11	\$45.00
English as an Additional Language Foundation Year 12	\$90.00
Literature General Unit 1 Year 11	\$47.50
Literature General Unit 2 Year 11	\$47.50
HASS	
Business Management & Enterprise General Unit 1 Year 11	\$50.00
Business Management & Enterprise General Unit 2 Year 11	\$50.00
Business Management & Enterprise General Year 12	\$100.00
Career and Enterprise General Unit 1 Year 11	\$50.00
Career and Enterprise General Unit 2 Year 11	\$50.00
Career and Enterprise General Year 12	\$100.00
Career and Enterprise Foundation Unit 1 Year 11	\$50.00
Career and Enterprise Foundation Unit 2 Year 11	\$50.00
Career and Enterprise Foundation Year 12	\$100.00
Geography General Year 12	\$100.00
Modern History ATAR Unit 1 Year 11	\$50.00
Modern History ATAR Unit 2 Year 11	\$50.00
Modern History ATAR Year 12	\$100.00
Politics and Law ATAR Unit 1 Year 11	\$50.00
Politics and Law ATAR Unit 2 Year 11	\$50.00
Health and Physical Education	
Health Studies General Year 12	\$115.00
Health Studies General Unit 1 Year 11	\$57.50
Health Studies General Unit 2 Year 11	\$57.50
Physical Education Studies General Unit 1 Year 11	\$57.50
Physical Education Studies General Unit 2 Year 11	\$57.50
Physical Education Studies General Year 12	\$115.00

Maths	
Mathematics Methods ATAR Year 12	\$80.00
Mathematics Applications ATAR Unit 1 Year 11	\$40.00
Mathematics Applications ATAR Unit 2 Year 11	\$40.00
Mathematics Applications ATAR Year 12	\$80.00
Mathematics Essentials General Unit 1 Year 11	\$40.00
Mathematics Essentials General Unit 2 Year 11	\$40.00
Mathematics Essentials General Year 12	\$80.00
Mathematics Foundations Unit 1 Year 11	\$40.00
Mathematics Foundations Unit 2 Year 11	\$40.00
Mathematics Foundations Year 12	\$80.00
Science	
Biology ATAR Year 12	\$100.00
Chemistry ATAR Unit 1 Year 11	\$50.00
Chemistry ATAR Unit 2 Year 11	\$50.00
Chemistry ATAR Year 12	\$100.00
Chemistry General Year 12	\$120.00
Chemistry General Unit 1 Year 11	\$60.00
Chemistry General Unit 2 Year 11	\$60.00
Human Biology ATAR Unit 1 Year 11	\$50.00
Human Biology ATAR Unit 2 Year 11	\$50.00
Human Biology General Unit 1 Year 11	\$60.00
Human Biology General Unit 2 Year 11	\$60.00
Human Biology General Year 12	\$120.00
Integrated Science General Unit 1 Year 11	\$60.00
Integrated Science General Unit 2 Year 11	\$60.00
Integrated Science General Year 12	\$120.00
Physics ATAR Year 12	\$100.00
Plant Production Systems General Unit 1 Year 11	\$60.00
Plant Production Systems General Unit 2 Year 11	\$60.00
Psychology General Unit 1 Year 11	\$50.00
Psychology General Unit 2 Year 11	\$50.00
Psychology General Year 12	\$100.00
Psychology ATAR Year 12	\$100.00
Technology and Enterprise	
AIT Foundations Unit 1 Year 11	\$32.50
AIT Foundations Unit 2 Year 11	\$32.50
AIT Foundations Year 12	\$65.00
AIT General Unit 1 Year 11	\$32.50
AIT General Unit 2 Year 11	\$32.50
AIT General Year 12	\$65.00
Building and Construction General Unit 1 Year 11	\$120.00
Building and Construction General Unit 2 Year 11	\$120.00

Building and Construction General Year 12	\$240.00
Computer Science General Year 12	\$100.00
Design Graphics General Year 12	\$90.00
Design Graphics General Unit 1 Year 11	\$45.00
Design Graphics General Unit 2 Year 11	\$45.00
Food Science and Technology General Unit 1 Year 11	\$90.00
Food Science and Technology General Unit 2 Year 11	\$90.00
Food Science and Technology General Year 12	\$180.00
Materials, Design & Technology Metal Gen 1 Year 11	\$120.00
Materials, Design & Technology Metal Gen 2 Year 11	\$120.00
Materials, Design & Technology Metal Gen Year 12	\$250.00
Materials, Design & Technology Wood Gen 1 Year 11	\$120.00
Materials, Design & Technology Wood Gen 2 Year 11	\$120.00
The Arts	
Music General Year 12	\$100.00
Visual Art General Unit 1 Year 11	\$65.00
Visual Art General Unit 2 Year 11	\$65.00
Visual Arts General Year 12	\$130.00
Other	
ADWPL	\$90.00
International Students	
The School Curriculum and Standards Authority charge an enrolment fee for all Year 11 and 12 overseas students. This enrolment fee will be added to student course charges at the rate of:	
Year 11	\$220.00
Year 12	\$495.00

Certificate Course Charges

Certificate II	
AUR20716 Automotive Vocational Preparation	\$400.00
52840WA Introduction to Aged Care	\$300.00
BSB20115 Business	\$200.00
CHC22015 Community Services	\$200.00
SIT20316 Hospitality	\$450.00
SIT20416 Kitchen Operations	\$450.00
CUA20915 Music Industry	\$390.00
FSK20113 Skills and Vocational Pathways	\$200.00
Certificate III	
BSB30115 Business	\$200.00
CHC30213 Education Support	\$250.00
CUA30915 Music Industry	\$490.00
HLT33015 Allied Health Assistance	\$400.00
Certificate IV	
52831WA Preparing for Health & Nursing Studies	\$620.00
IMPORTANT NOTE: Due to external auspicing and delivery costs charged to the campus, students will not be enrolled into Certificate courses until 50% of the certificate payment has been received, with the final payment required by the end of Term 1.	

Specialised Intake Program Charges

Fast Track (Fremantle Campus)	\$400.00
Art Program	\$65.00
Intensive English Centre	\$460.00
Curtin UniReady	\$520.00

Other Optional School Charges

School Ball/Event	\$110.00
Valedictory Ceremony (Year 12)	\$30.00
Leavers Jacket (Year 12)	\$120.00
SmartRider/ID Card	\$5.00
English Excursions	\$50.00
HASS Excursions	\$50.00
Science Excursions – LOCAL	\$100.00
Science Excursions – INTERSTATE	\$2000.00
STEM Excursions	\$100.00
IEC Excursions	\$80.00
Fast Track Excursions	\$80.00

Voluntary Approved Requests

Campus Improvements	20.00
Library	15.00
Internet & Computer	15.00
Chaplain	15.00